



Z. TAN

Evaluation of Instruction Program Report

23F: COMPTNG 16A DIS 2A: PYTHON-APPLICATNS I

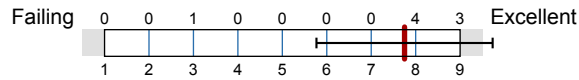
No. of responses = 9

Enrollment = 28

Response Rate = 32.14%

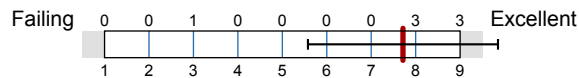
1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?



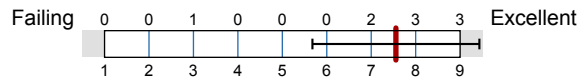
n=8
 av.=7.75
 md=8
 dev.=1.98
 ab.=1

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?



n=7
 av.=7.71
 md=8
 dev.=2.14
 ab.=2

1.3) What is your rating of this course independent of the effectiveness of the TA?



n=9
 av.=7.56
 md=8
 dev.=1.88

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- -super nice and always helpful during office hours
 -helpful by also recommending outside websites that could help me learn the material as well
- I didn't attend any lectures so I have no say about the effectiveness of the instructor or the T.A. The course is pretty good. I would say that pairing either PIC16A or PIC16B with the math department's Machine Learning course would be a good idea for curriculum, because from my experience it seemed like that teaching both the theory of mathematics behind many ML concepts and implimenting codings for them is very hard for any instructor to teach within a very short period of 10 weeks. I feel like PIC16B could cover the "teach coding for ML" part, and "teach mathematical theory behind ML" could be done in Math 156, perhaps concurrently.
- I think the TA for this course was very knowledgeable and helpful in understanding the material. I appreciate all of his help.
- Zheng has been a great TA. There are three things that I've really liked about this discussion section. One is the fact that we've taken the time to discuss certain edge/confusing cases when it comes to the inner workings of Python (going over examples of mutability, common errors with numpy/regression functions, etc.). Secondly, he's been great when it comes to demonstrating mathematically different concepts on the whiteboard, something that Professor Liao doesn't necessarily have time to do during lecture (such as creating a data matrix for a regression). Finally, he would show us examples of concepts that weren't covered in class (and thus were technically not needed for the course) in order to further our understanding, like when we visualized polynomial SVM kernels.

- was helpful and nice, explained and tested stuff for students

Profile

Subunit: MATH
 Name of the instructor: Z. TAN
 Name of the course: 23F: COMPTNG 16A DIS 2A: PYTHON-APPLICATNS I
 (Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?	Failing		Excellent	n=8	av.=7.75
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing		Excellent	n=7	av.=7.71
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing		Excellent	n=9	av.=7.56